

Highly Effective School Library Program Re-Application Peck Elementary Narrative

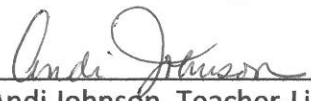
The effects of our Highly Effective School Library Program status on students, staff, and our community are numerous. Each of these is a contributing factor to our increase in student achievement:

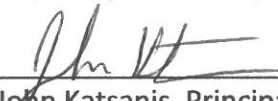
- The library program's 3-year plan includes planning for and implementing these components: collection development, physical technology, implementation of information literacy and technology standards, collaborative instruction, our relationship with the Jefferson County Public Library, professional development, communication, and the budget. Together, the result is a well-managed program that provides print, digital, and hardware resources coupled with standards-based data-driven instruction for students as well as staff.
- Instruction is collaborative in nature, guided by student data, and delivered integrating 21st century critical thinking, information literacy, and digital citizenship skills.
- I have been a member of our school's Shared Leadership Team since its inception 3 years ago. We implement the Success in Sight school improvement process which includes systemic professional development and instructional practices, analyzing student data to guide instruction, and building the trust, mindset, and relationships that lead to a high-performance school culture.
- As a CDE endorsed Teacher-Librarian, I continue to grow professionally through Jeffco Teacher-Librarian and Success in Sight leadership professional development.
- Connecting to our school's goal around writing, I have implemented Razzle Dazzle Writers, a celebration each trimester of student writing, 2 students from each class.
- Connecting to our school's goal around math, I have implemented Math Boot Camp. Grades 3-6 practice their math facts and are assessed on timed tests earning army stripes for each number family that they pass successfully.

The results? Increased student achievement:

- Our school has received the Colorado Governor's Distinguished Improvement Award for the 2013-2014 and 2014-2015 school years. This is the first time our school has received these awards, and we believe our Highly Effective School Library Program is a contributing factor.
- Our School Performance Framework for the past 3 school years shows these ratings:
 - Overall Academic Achievement – **Meets** Reading Academic Achievement - **Meets**
 - Overall Academic Growth – **Exceeds** Reading Academic Growth - **Exceeds**
 - Overall Academic Growth Gaps – **Meets** Reading Academic Growth Gaps – **Exceeds**

We continue to see increases in student achievement and believe that the library program is a contributor to this growth. We aspire to continue, improve, and grow these programs.


Andi Johnson, Teacher-Librarian


John Katsanis, Principal